

Bridging Community Integration

Name:		Date of Self-Assessment:
meeting Practice read the looks like your cur defined	with their Program Dire Profile to identify both to description of the Core e as a "whole." Make no rent practice, then asset	ntinuum Core Teams to assess their own practice in preparation for ector. Use the <i>Bridging Community Integration</i> Core Element of the the strengths and areas needing improvement in your practice. Please Element all the way through so you can get a sense of what the practice ote (you may highlight, underline or circle) of specific items that reflect as your practice for each sub-category using a rating scale of 1 to 10 as ng for each sub-category and provide examples of strengths and areas orksheet.
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Exploring natural supports			
Including natural supports in meetings and interventions			
Linking youth / family to interests / resources			
Bridging youth's transition out of continuum			

Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Items for discussion			



Collaborative Treatment Planning and Care Coordination

Core Team Member Self-Assessment Worksheet

Date of Self-

Assessm	ent:	_
meeting Core Ele your pra sense of specific i rating sc	with their Program Direment of the Practice Processer. Please read the downard the practice looks tems that reflect your cale of 1 to 10 as defined	ntinuum Core Teams to assess their own practice in preparation for ector. Use the <i>Collaborative Treatment Planning and Care Coordination</i> offile to identify both the strengths and areas needing improvement in lescription of the Core Element all the way through so you can get a like as a "whole." Make note (you may highlight, underline or circle) of urrent practice, then assess your practice for each sub-category using a below. Record your rating for each sub-category and provide examples mprovement on this worksheet.
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.

Name: _____



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Establishing a Family Team			
Preparing Family/Youth for Family Team Meetings			
Preparing Team Members for Family Team Meetings			
Convening Family Team Meetings			
Focusing Family Team on Maintaining, Strengthening, or Achieving Permanency			
Focusing Family Team on Maintaining, Strengthening, or Achieving Academic Success			

Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Facilitating Family Team Individualized Action (Treatment) Planning			
Coordinating Care in Between Family Team Meetings			
Bridging with all Entering and Exiting Providers/ Supports			
Item for discussion			



Conducting a Comprehensive Collaborative Assessment

Name:		Date of Self-Assessment:
meeting Core Ele your pra sense of specific in rating so	with their Program Direment of the Practice Proctice. Please read the dwhat the practice looks tems that reflect your calle of 1 to 10 as defined	Intinuum Core Teams to assess their own practice in preparation for actor. Use the <i>Conducting a Comprehensive Collaborative Assessment</i> offile to identify both the strengths and areas needing improvement in escription of the Core Element all the way through so you can get a like as a "whole." Make note (you may highlight, underline or circle) of current practice, then assess your practice for each sub-category using a below. Record your rating for each sub-category and provide examples improvement on this worksheet.
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Further developing therapeutic alliance			
Exploring needs, vision, strengths, and history of help			
Exploring permanency, strengths, needs, and barriers			
Conducting continuous evaluation			

Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement	
Filling in contextual understanding with stakeholders				
Completing the written assessment				
Engaging in ongoing assessment				
Items for discussion				



Continuity with Higher Levels of Care

Date of Self-

Core Team Member Self-Assessment Worksheet

Name: _____

Assessm	Assessment:				
meeting Practice read the looks like your curr defined l	with their Program Direct Profile to identify both the description of the Core It e as a "whole." Make not rent practice, then assess	attinuum Core Teams to assess their own practice in preparation for ctor. Use the <i>Continuity with Higher Levels of Care</i> Core Element of the he strengths and areas needing improvement in your practice. Please Element all the way through so you can get a sense of what the practice te (you may highlight, underline or circle) of specific items that reflect is your practice for each sub-category using a rating scale of 1 to 10 as an age for each sub-category and provide examples of strengths and areas orksheet.			
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.			
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.			
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice			
0	N/A	This practice is not part of my responsibilities on the Continuum Team.			



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Ensuring Continuity During Encounters with Emergency Psychiatric Services (ESP)/ Mobile Crisis Intervention (MCI)			
Supporting Youth/Family Orientation to Out-of- Home Intervention (Hospital, CBAT, Detox, Group Home, etc.)			
Ensuring Continuity During Out-of-Home Acute Treatment Intervention (Hospital, CBAT, Detox, etc.)			
Ensuring Continuity During Group-Home Treatment Intervention			
Considerations for discussion	with Superv	isor and/or Program Team	



Name:

Engaging Youth and Family

Core Team Member Self-Assessment Worksheet

Date of Self-Assessment:

_					
meeting Profile to description as a "who current p below. R	This worksheet is for staff on Continuum Core Teams to assess their own practice in preparation for meeting with their Program Director. Use the <i>Engaging Youth and Family</i> Core Element of the Practice Profile to identify both the strengths and areas needing improvement in your practice. Please read the description of the Core Element all the way through so you can get a sense of what the practice looks like as a "whole." Make note (you may highlight, underline or circle) of specific items that reflect your current practice, then assess your practice for each sub-category using a rating scale of 1 to 10 as defined below. Record your rating for each sub-category and provide examples of strengths and areas needing improvement on this worksheet.				
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.			
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.			
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice			
0	N/A	This practice is not part of my responsibilities on the Continuum Team.			



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Responding to referral			
Facilitating initial (pre- intake) meeting with youth/family			
Facilitating youth / family intake			
Ongoing fostering of family-driven therapeutic alliance			
Items for discussion			



Incorporating Psychiatry and Occupational Therapy Consultation

Name:		Date of Self-Assessment:
meeting Consult improve you can underlii sub-cate	g with their Program Direction Core Element of the ement in your practice. It get a sense of what the ne or circle) of specific it geory using a rating scale	Intinuum Core Teams to assess their own practice in preparation for ector. Use the <i>Incorporating Psychiatry and Occupational Therapy</i> be Practice Profile to identify both the strengths and areas needing Please read the description of the Core Element all the way through so practice looks like as a "whole." Make note (you may highlight, ems that reflect your current practice, then assess your practice for each e of 1 to 10 as defined below. Record your rating for each sub-category this and areas needing improvement on this worksheet.
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Collaborating with the OT consultant and incorporating their consultation			
Collaborating with the psychiatry consultant and incorporating their consultation			
Items for discussion			



Practicing Cultural Relevance

Name:		Date of Self-Assessment:
meeting Profile to descript as a "wh current p below. I	with their Program Dire o identify both the stren ion of the Core Element nole." Make note (you m practice, then assess you	ntinuum Core Teams to assess their own practice in preparation for ector. Use the <i>Practicing Cultural Relevance</i> Core Element of the Practice gths and areas needing improvement in your practice. Please read the all the way through so you can get a sense of what the practice looks like may highlight, underline or circle) of specific items that reflect your fur practice for each sub-category using a rating scale of 1 to 10 as defined each sub-category and provide examples of strengths and areas needing .
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Conducting cultural self- assessment in the context of continuum work			
Discovering youth's/family's culture			
Discovering the culture of youth's/family's community			
Preventing and resolving cultural barriers/ misunderstanding between youth/family and core team			
Supporting resolution of cultural misunderstanding with family team and other supports/entities			



Providing Therapeutic Interventions

Name: _____

Core Team Member Self-Assessment Worksheet

Date of Self-Assessment: _____

meeting Practice read the looks like your cur defined	with their Program Dire Profile to identify both to description of the Core e as a "whole." Make no rent practice, then asses	ntinuum Core Teams to assess their own practice in preparation for ctor. Use the <i>Providing Therapeutic Interventions</i> Core Element of the the strengths and areas needing improvement in your practice. Please Element all the way through so you can get a sense of what the practice of the (you may highlight, underline or circle) of specific items that reflect as your practice for each sub-category using a rating scale of 1 to 10 as an ang for each sub-category and provide examples of strengths and areas orksheet.
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Maintaining therapeutic alliance			
Selecting therapeutic interventions to be used in youth/family sessions			
Preparing for therapeutic interventions and skill building			
Strengthening and building youth's and family's safe and permanent relationships			

Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Engaging youth/family in strategies to strengthen a broad range of skills			
Exploring progress and tracking change			
Providing psycho- education			
Items for discussion			



Strengthening Wellbeing through Respite

Name:		Date of Self-Assessment:
meeting the Prac Please re practice reflect y 10 as de	with their Program Dire tice Profile to identify bo ead the description of th looks like as a "whole." our current practice, the	ntinuum Core Teams to assess their own practice in preparation for ector. Use the <i>Strengthening Wellbeing through Respite</i> Core Element of 5th the strengths and areas needing improvement in your practice. The Core Element all the way through so you can get a sense of what the Make note (you may highlight, underline or circle) of specific items that the assess your practice for each sub-category using a rating scale of 1 to bur rating for each sub-category and provide examples of strengths and this worksheet.
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Orienting parents/ caregivers and youth to respite			
Exploring respite needs			
Supporting parent / caregiver, youth, and family team in planning / coordinating respite			
Ensuring provision of youth respite care			

Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Debriefing respite care experience			
Items for discussion			



Assessing Risk, Safety Planning, and Supporting Families through Crisis

Name:		Date of Self-Assessment:
meeting through improve you can underlin sub-cate	with their Program Dire Crisis Core Element of the ment in your practice. Find get a sense of what the e or circle) of specific iter gory using a rating scale	ntinuum Core Teams to assess their own practice in preparation for ector. Use the <i>Assessing Risk, Safety Planning, and Supporting Families</i> the Practice Profile to identify both the strengths and areas needing Please read the description of the Core Element all the way through so practice looks like as a "whole." Make note (you may highlight, ems that reflect your current practice, then assess your practice for each of 1 to 10 as defined below. Record your rating for each sub-category hs and areas needing improvement on this worksheet.
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Completing Initial Risk Assessment and Safety Planning			
Conducting Ongoing Evaluation of the Full Range of Risk and Safety Concerns			
Orienting Youth and Family to the Safety Plan Development Process			
Developing a Usable Safety Plan for Prevention and Intervention			

Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Providing Ongoing Crisis Support and Revision of Safety Plan			
Providing On-Call Crisis Support			
Items for discussion			



Supporting Life Transitions

Core Team Member Self-Assessment Worksheet

Name: _____ Date of Self-Assessment: _____

meeting Profile to descripti as a "wh current pelow. I	with their Program Dire o identify both the strengion of the Core Element nole." Make note (you m practice, then assess you	ntinuum Core Teams to assess their own practice in preparation for ctor. Use the <i>Supporting Life Transitions</i> Core Element of the Practice gths and areas needing improvement in your practice. Please read the all the way through so you can get a sense of what the practice looks like ay highlight, underline or circle) of specific items that reflect your in practice for each sub-category using a rating scale of 1 to 10 as defined ch sub-category and provide examples of strengths and areas needing
10	Ideal practice proficiency	My practice in this area demonstrates a consistently high degree of mastery in a wide range of situations and with all families, children, and youth.
5	Developmental practice proficiency	My practice in this area demonstrates a good understanding and skill level. My practice is strong, but only in some situations and with some families, children, and youth.
1	Unsatisfactory practice proficiency	This is a new or emerging skill for me. It is not yet present in my practice
0	N/A	This practice is not part of my responsibilities on the Continuum Team.



Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Anticipating and planning for life transitions			
Supporting youth / family through life transitions			
Supporting youth in transition to adulthood			
Bridging youth's transition out of continuum			

Practice Sub-category	My Practice Rating	Practice Strengths	Practices Needing Improvement
Responding to unplanned service endings			
Developing a discharge plan			
Items for discussion			